



ACTION TAKEN REPORT

The Actions are taken after the feedback got by the Students, Faculty, Employee and Alumni are summarized as follows:

1. Students feedback:

A) The Experiment in relation to the real time applications are accurate.

In this 57.7% agree, 12.3% Disagree, 26.3% Strongly agree, 3.7% Strongly disagree.

Action taken: The discussion made with Disagree and strongly disagree students and according to them the problems are the experiment in relation to the real time application were not accurate. So, consider as a serious issue and TJSEC is ready to fulfill the student needs.

B) The course learnt during the period of study in the department has improved the skills in all aspects.

In this some of the students were disagree.

Action taken: The faculty members and principal had discussions with the disagreed students in all department and ask their problems. From that they consider the students complications for improving skills. They make students to attend the motivational seminars and courses to improve the skills.

2. Faculty feedback:

A) The courses in the curriculum has increased my knowledge and perspective in the subject area.

In this some of the faculties were strongly disagree.

Action taken: The 7.7% of the faculties were strongly disagreed that the courses in the curriculum has not increased their knowledge and perspective in the subject area. The TJSEC consider this a serious problem but TJSEC is an affiliated one, and cannot change the curriculum so, principal suggested to conduct many faculty development programs to increase their knowledge and perspective in the subject area.




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B) The Curriculum has a good balance between Theory & laboratory work.

In this 7.7% of faculties were strongly disagree.

Action taken: The disagreed faculty's states that the curriculum has not having a Good balance between Theory and laboratory work since the time management for teaching both is insufficient. Then they discussed with the HOD and principal to rectify their problem. The changes are made in time tables equally distributed lab and theory.

3. Alumni feedback:

A) The curriculum helps you to improve your interpersonal skills.

In this some of the former students of our college disagree.

Action taken: TJSEC management, principal, HOD's and faculty were discussed with alumni's and show the proofs that how the curriculum helps them to improve their interpersonal skills. Then alumni starts accepting that and the problem is resolved.

B) The Impressive curriculum truly motivates to pursue post-graduation / Research.

In this the students strongly agree but some few not agree so for them the TJSEC management, principal, HOD's, and faculty of each members has discussed and explain how curriculum truly motivates to pursue PG/Research and higher education.

4. Employer feedback:

A) The Curriculum aids in the development of team work abilities.

In this 20% of Employers were strongly disagree.

Action taken: The TJSEC had discussion with employers and explain about their team work and united working skills and motivates them. TJSEC guides them to work for our institutional growth and welfare.

B) The Curriculum enhances Problem solving mentality & Ability to innovate.

In this 20% of employers were strongly disagree.

Action taken: The TJSEC team had discussion with certain disagreed employers and explained that how the curriculum enhances problem solving mentality and ability to



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innovate the things and goodness of institution. And the problem has been solved and most they were accepted.



FEEDBACK CO-ORDINATOR



HEAD/IQAC



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